

THE MARYLAND REPORT CARD: Maryland's Accountability System

What is an accountability system?

Maryland's accountability system describes school and local school system performance. It provides information to educators, families, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed in order for those schools to perform better.



What does the Maryland Report Card include?

- 1 Indicators of school performance:**
 Student achievement and growth on state tests in English Language Arts and mathematics; student achievement on state tests in science (elementary and middle schools); student access to and credit for a well-rounded curriculum; graduation rate (high schools); progress of English learner students in achieving English language proficiency; student readiness for postsecondary success (high schools); and school quality and student success (including measures of chronic absenteeism and a school survey).
- 2 Information about schools throughout the State:**
 Users can view the Report Card for any school and school system in the state. The Report Card website also has additional data about the performance of Maryland public schools, including information on student groups and equity.

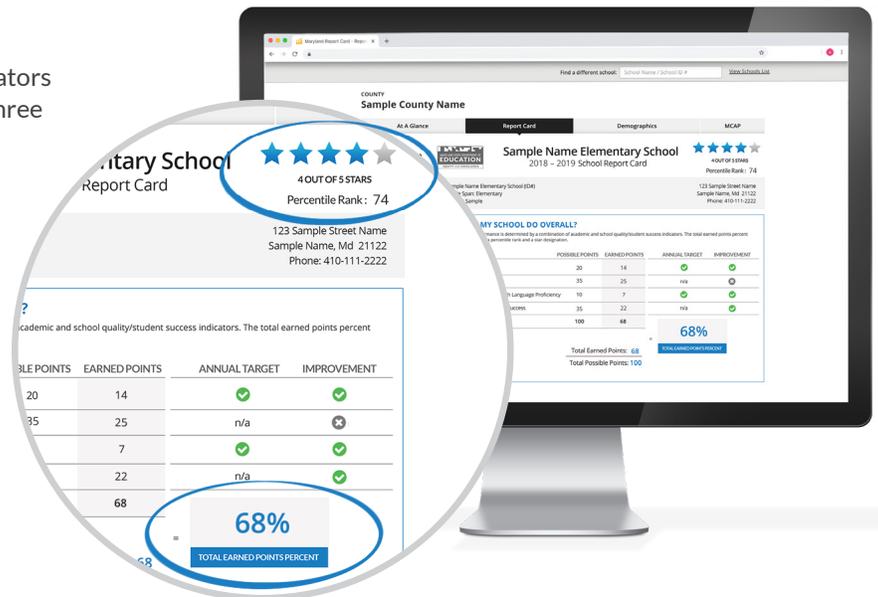
How are schools measured?

The School Report Card shows data on individual indicators of school performance. It also combines the data into three “summary scores.”

TOTAL EARNED POINTS PERCENT: The total number of points earned by the school, divided by the total possible points.

STAR RATING: A concise way of showing a school's total earned points percent.

PERCENTILE RANK: A comparison of how a school performed relative to other schools.



Do schools receive help?

Schools are identified as needing support based on performance on the Maryland accountability system. Lowest-performing schools, and schools with groups of students that are low-performing or consistently underperforming, must develop improvement action plans. Supports might include leadership coaches, professional learning, on-site visits, and staffing, scheduling, and programmatic change assistance. Depending on how much improvement is needed, either the State or school system will guide and monitor the school's progress. Even if a school is not identified by the accountability system as particularly low-performing, there are universal supports such as online resources and statewide collaboration. Regardless of the level and type of support, all actions will be informed by data, research, and a focus on student learning and well-being.



MSDE has developed a Maryland School Report Card User's Guide to help you better understand the accountability system measures and School Report Cards. To see the latest School Report Cards, view the User's Guide, and find more information, please visit: MdReportCard.org

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What's New in the 2019 Maryland School Report Card?

The Maryland Report Card was introduced in 2018 and included all the data available at that time. This year, there are three additional pieces of data that are now part of each School Report Card.

1

HOW DID MY SCHOOL DO OVERALL?
Overall school performance is determined by a combination of academic and school quality/student success indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20	14	✓	✓
Academic Progress	35	25	n/a	✗
Progress in Achieving English Language Proficiency	10	7	✓	✓
School Quality and Student Success	35	22	n/a	✓
TOTAL POINTS:	100	68		

68%
TOTAL EARNED POINTS PERCENT

3

ANNUAL TARGET **IMPROVEMENT**

✓ ✓
n/a ✗
✓ ✓
n/a ✓

2

SCHOOL QUALITY AND STUDENT SUCCESS

Overall school performance is determined by a combination of academic and school quality/student success indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20	14	✓	✓
Academic Progress	35	25	n/a	✗
Progress in Achieving English Language Proficiency	10	7	✓	✓
School Quality and Student Success	35	22	n/a	✓
TOTAL POINTS:	100	68		

68%
TOTAL EARNED POINTS PERCENT

3

ANNUAL TARGET **IMPROVEMENT**

✓ ✓
n/a ✗
✓ ✓
n/a ✓

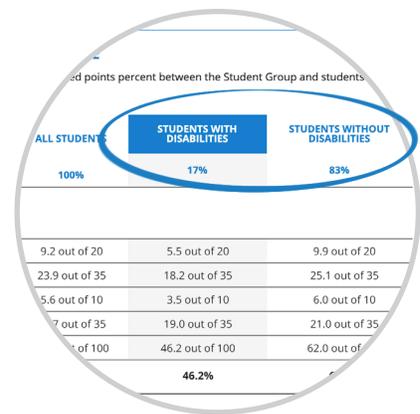
For elementary and middle schools, the Academic Progress indicator now includes student performance on state science tests.

The Report Card shows whether a school improved its performance on each indicator, compared to the previous school year.

Your School Report Card can be found at: MdReportcard.org

The School Quality and Student Success indicator now includes the results of a survey of students and educators.

The Maryland Report Card also has information on how each student group performed, and contains data related to equity (including comparisons between the performance of student groups at the school). You can locate this information under "Report Card Details" on the school's online report card.



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